

Year 4 Spellings 2024-2025

	.3	.2	.2-	.1
homophones	<u>heal</u> <u>heel</u> <u>miss<u>e</u>d</u> <u>mis<u>t</u></u> <u>who's</u> <u>whose</u> <u>medal</u> <u>medd<u>l</u>e</u> <u>threw</u> <u>through</u>	<u>heal</u> <u>heel</u> <u>miss<u>e</u>d</u> m <u>i</u> st <u>who's</u> <u>whose</u> <u>medal</u> <u>medd<u>l</u>e</u> <u>threw</u> <u>through</u>	<u>heal</u> <u>heel</u> <u>miss<u>e</u>d</u> m <u>i</u> st <u>threw</u> <u>through</u>	<u>heal</u> <u>heel</u> <u>miss<u>e</u>d</u> m <u>i</u> st <u>threw</u> <u>through</u>
Words with short /i/ sound spelt with 'y'	<u>bicy<u>c</u>le</u> <u>cymb<u>a</u>ls</u> <u>syll<u>a</u>ble</u> <u>analyt<u>i</u>cal</u> <u>mys<u>te</u>rious</u> <u>synth<u>e</u>tic</u> <u>crypt<u>i</u>c</u> <u>apocalyp<u>s</u>e</u> <u>calyp<u>s</u>o</u> <u>antonym</u>	<u>bicy<u>c</u>le</u> <u>my<u>th</u></u> Eg <u>y</u> pt <u>pyram<u>i</u>d</u> <u>mys<u>te</u>ry</u> <u>cymb<u>a</u>ls</u> <u>syll<u>a</u>ble</u> <u>cyg<u>n</u>et</u> <u>system</u> <u>antonym</u>	<u>bicy<u>c</u>le</u> <u>my<u>th</u></u> g <u>y</u> m Eg <u>y</u> pt <u>pyram<u>i</u>d</u> <u>mys<u>te</u>ry</u> <u>cymb<u>a</u>ls</u>	<u>bicy<u>c</u>le</u> <u>my<u>th</u></u> g <u>y</u> m Eg <u>y</u> pt <u>pyram<u>i</u>d</u>
Creating negative meanings using prefix mis-	<u>mis<u>h</u>ear<u>d</u></u> <u>mis<u>l</u>ead</u> <u>mis<u>t</u>reat</u> <u>mis<u>b</u>eh<u>a</u>ve</u> <u>mis<u>m</u>atch</u> <u>mis<u>u</u>nder<u>u</u>nderstand</u> <u>mis<u>i</u>n<u>f</u>orm<u>a</u>tion</u>	<u>h<u>e</u>ar<u>d</u></u> <u>mis<u>h</u>ear<u>d</u></u> <u>l<u>e</u>ad</u> <u>mis<u>l</u>ead</u> <u>b<u>e</u>h<u>a</u>ve</u> <u>mis<u>b</u>eh<u>a</u>ve</u> <u>tr<u>u</u>st</u>	<u>h<u>e</u>ar<u>d</u></u> <u>mis<u>h</u>ear<u>d</u></u> <u>s<u>p</u>ell</u> <u>mis<u>s</u>pell</u> <u>r<u>e</u>ad</u> <u>mis<u>r</u>ead</u> <u>t<u>r</u>eat</u>	<u>h<u>e</u>ar<u>d</u></u> <u>mis<u>h</u>ear<u>d</u></u> <u>mis<u>s</u>pell</u> <u>mis<u>r</u>ead</u> <u>mis<u>t</u>reat</u>

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	misdiagnosed misjudged	mistrust spell misspell	mistreat	
<p style="color: red; font-size: small;">Words ending with an /zher/ sound spelt with 'sure'</p>	treasure measure pleasure enclosure closure leisure exposure pressure composure	treasure measure pleasure enclosure closure leisure pressure ensure	sure ensure closure pressure	pressure ensure closure
HALF TERM	HALF TERM	HALF TERM	HALF TERM	HALF TERM
<p style="color: red; font-size: small;">Creating adverbs using the suffix -ly (if you have a y, change too an i, if it ends in e change ly)</p>	momentarily ordinarily heavily easily busily merrily hungrily steadily	happily angrily heavily easily busily merrily hungrily steadily	happily angrily lazily easily busily	happily angrily lazily busily

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<p>short u sound for spelling ou</p>	<p><u>favourite</u> <u>enough</u> <u>rough</u> <u>tough</u> <u>touch</u> <u>young</u> <u>country</u> <u>couple</u> <u>double</u> <u>famous</u> <u>nourish</u></p>	<p><u>favourite</u> <u>enough</u> <u>rough</u> <u>tough</u> <u>young</u> <u>country</u> <u>couple</u> <u>double</u> <u>famous</u></p>	<p><u>favourite</u> <u>enough</u> <u>rough</u> <u>tough</u></p>	<p><u>favourite</u> <u>enough</u> <u>rough</u> <u>tough</u></p>
<p>Creating adverbs using the suffix -ly (if it ends in ic add the suffix ally)</p>	<p><u>basically</u> <u>frantically</u> <u>dramatically</u> <u>magically</u> <u>tragically</u> <u>comically</u> <u>actually</u> <u>accidentally</u> <u>occasionally</u> <u>eventually</u></p>	<p><u>dramatically</u> <u>magically</u> <u>tragically</u> <u>comically</u> <u>actually</u> <u>accidentally</u> <u>occasionally</u> <u>usual</u> <u>usually</u></p>	<p>magic <u>magically</u> tragic <u>tragically</u> comic <u>comically</u> comic <u>actual</u> <u>comically</u> <u>actual</u> <u>actually</u></p>	<p>magic <u>magically</u> comic <u>comically</u> <u>actual</u> <u>actually</u></p>
<p>Homophones</p>	<p><u>pair</u> <u>pear</u> <u>groan</u> <u>grown</u> <u>main</u> <u>mane</u> <u>reign</u></p>	<p><u>pair</u> <u>pear</u> <u>groan</u> <u>grown</u> <u>main</u> <u>mane</u> <u>reign</u></p>	<p><u>peace</u> <u>piece</u> <u>pair</u> <u>pear</u> <u>main</u> <u>mane</u> <u>groan</u></p>	<p><u>peace</u> <u>piece</u> <u>pair</u> <u>pear</u> <u>reign</u> <u>rain</u></p>

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	rain	rain	grown	
	rein	rein	reign	
	peace	peace	rain	
	piece	piece		
	berry	berry		
	bury	bury		

Dates		.3	.2	.2-	.1
8 th Jan 15 th Jan	prefix inter meaning among or between & auto meaning self	<u>internet</u> <u>intergalactic</u> <u>international</u> <u>interact</u> <u>autobiography</u> <u>autograph</u> <u>automatic</u> <u>autocorrect</u>	<u>internet</u> <u>intergalactic</u> <u>interact</u> <u>autograph</u> <u>automatic</u> <u>autopilot</u>	<u>internet</u> <u>interact</u> <u>autograph</u> <u>automatic</u> <u>autopilot</u>	<u>internet</u> <u>interact</u> <u>autograph</u> <u>autopilot</u>
22 nd Jan 29 th Jan	Words with the ei sound spelled ai ei eigh or ey	<u>eight</u> <u>eighth</u> <u>eighty</u> <u>weight</u> <u>reign</u> <u>neighbour</u> <u>sleigh</u> <u>freight</u> <u>survey</u> <u>disobey</u> <u>straight</u>	<u>eight</u> <u>eighth</u> <u>eighty</u> <u>weight</u> <u>reign</u> <u>they</u> <u>obey</u> <u>grey</u> <u>brain</u> <u>straight</u> <u>afraid</u>	<u>eight</u> <u>eighth</u> <u>weight</u> <u>reign</u> <u>hey</u> <u>they</u> <u>obey</u> <u>grey</u> <u>prey</u> <u>brain</u>	<u>eight</u> <u>eighth</u> <u>weight</u> <u>reign</u>

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		campaign			
5 th Feb Test first day back after half term	ous https://www.youtube.com/watch?v=b3ZEAyka95I	famous various anxious obvious courageous outrageous enormous glamorous jealous tremendous	famous various serious curious hideous anxious obvious jealous enormous	famous various serious curious anxious obvious	famous various jealous
Half term					
19 th Feb (INSET) 26 th Feb	s sound spelled sc https://www.youtube.com/watch?v=EJ_nHktGNd0 twinkl Plant Spelling Y4 Term 2B W1	ascend ascending descend descending fascinate fascinating scissors science muscle	scissors science muscle scent scene ascend descend	scissors science muscle scent scene	scent scene scissors
4 ^h Mar 11 th Mar	possessive apostrophe for plural words regular s' irregular 's	babies' boys' girls' teachers' children's women's men's	babies' boys' girls' elephants' teachers' women's men's	babies' boys' girls' dog's women's men's	babies' boys' girls'

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		family's people's			
18 th Mar 25 th Mar	words with a soft c -ce or ci or cy	accident centre century certain circle decide exercise experience sentence medicine notice special	accident centre century certain circle decide exercise experience sentence medicine notice special	accident centre century circle notice sentence special	centre century sentence circle

Dates		.3	.2	.2-	.1
15 th Apr (INSET) 22 nd Apr	prefix il to root words starting with l to create the antonym	logical illogical legal illegal legible illegible	logical illogical legal illegal legible illegible	logical illogical legal illegal legible illegible	logical illogical legal illegal

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		l <u>iterate</u> i <u>lliterate</u>	l <u>iterate</u> i <u>lliterate</u>		
29 th April 6 th May (bank holiday)	prefix ir to root words starting with r to create the antonym	regular i <u>rr</u> egular responsible i <u>rr</u> esponsible relevant i <u>rr</u> elevant resistible i <u>rr</u> esistible	regular i <u>rr</u> egular relevant i <u>rr</u> elevant resistible i <u>rr</u> esistible	regular i <u>rr</u> egular relevant i <u>rr</u> elevant	regular i <u>rr</u> egular
13 th May 20 th May	c sound spelled que and g sound gue	che <u>que</u> anti <u>que</u> grotes <u>que</u> uni <u>que</u> fati <u>gue</u> catalo <u>gue</u> leag <u>ue</u> colleag <u>ue</u> dialo <u>gue</u>	che <u>que</u> anti <u>que</u> grotes <u>que</u> uni <u>que</u> catalo <u>gue</u> leag <u>ue</u> ton <u>gue</u> dialo <u>gue</u>	che <u>que</u> uni <u>que</u> ton <u>gue</u> dialo <u>gue</u>	che <u>que</u> uni <u>que</u> ton <u>gue</u> dialo <u>gue</u>
Half Term					
3 rd Jun (INSET) 10 th Jun	suffix sion (sound zhun) to turn the root word from a verb into a noun	confuse confu <u>sion</u> revise revis <u>ion</u> divide divis <u>ion</u> decide	confuse confu <u>sion</u> revise revis <u>ion</u> divide divis <u>ion</u> decide	confuse confu <u>sion</u> divide divis <u>ion</u> explode expl <u>osion</u>	divide divis <u>ion</u> explode expl <u>osion</u>

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		<u>decision</u> explode <u>explosion</u>	<u>decision</u> explode <u>explosion</u>		
17 th Jun 24 th Jun	suffix ion- If the root word ends in ss add ion	<u>digress</u> <u>digression</u> <u>express</u> <u>expression</u> progress <u>progression</u> <u>possess</u> <u>possession</u> <u>percussion</u> <u>compassion</u>	<u>confess</u> <u>confession</u> <u>express</u> <u>expression</u> <u>discuss</u> <u>discussion</u> <u>possess</u> <u>possession</u>	<u>confess</u> <u>confession</u> <u>discuss</u> <u>discussion</u> <u>possess</u> <u>possession</u>	<u>possess</u> <u>possession</u>
1 st Jul 8 th Jul	Year ¾ challenge words	<u>although</u> <u>calendar</u> <u>caught</u> <u>continue</u> <u>different</u> <u>difficult</u> <u>February</u> <u>therefore</u> <u>though</u> <u>thought</u>	<u>although</u> <u>though</u> <u>thought</u> <u>therefore</u> <u>different</u> <u>February</u> <u>calendar</u> <u>caught</u> <u>continue</u>	<u>although</u> <u>though</u> <u>thought</u> <u>therefore</u> <u>different</u> <u>February</u> <u>calendar</u> <u>caught</u> <u>continue</u>	<u>although</u> <u>though</u> <u>thought</u> <u>different</u> <u>February</u>
15 th Jul Test on 22 nd Jul	Year ¾ challenge words	<u>answer</u> <u>arrive</u> <u>business</u>	<u>answer</u> <u>arrive</u> <u>business</u>	<u>busy</u> <u>heart</u> <u>perhaps</u> <u>natural</u>	<u>busy</u> <u>heart</u> <u>perhaps</u> <u>fruit</u>

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		<u>breath</u>	<u>breath</u>	<u>fruit</u>	
		<u>breathe</u>	<u>breathe</u>		
		<u>knowledge</u>	<u>knowledge</u>		
		<u>ordinary</u>	<u>ordinary</u>		
		<u>special</u>	<u>special</u>		
		library	library		
		<u>surprise</u>	<u>surprise</u>		

Common Exception Words to cover elsewhere in class & try to reinforce again & again throughout the year:

describe extreme guard guide height increase promise purpose quarter strength suppose