

English

Reading

- Listening to and discussing a range of poems, stories and non-fiction. Texts: Lost in the Toy Museum, The Little Red Hen, The Tiger Who Came To Tea, How to look after an animal.
- Linking what they have read or heard read to them, with their own experiences.
- Becoming very familiar with key stories, story events, story characters, features of different genres and related vocabulary.

Writing

- Creative writing: adventure story, retelling stories, using repeated patterns.
- Recounts, instruction writing and letter writing.
- Sentence building - saying out loud what they are going to write about.
- Sequencing sentences to form short narratives.
- Re-reading sentences to check that they make sense.
- Leaving spaces between words.
- Joining words and joining clauses using 'and'.
- Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
- Using a capital letter for proper nouns and the personal pronoun 'I'.

Phonics – Little Wandle

- Revision of GPCs previously covered: ai ee igh oa oo ar or ur oo ow oi ear air.
- Words with two or more digraphs e.g. queen, thicker.
- CVCC CCVC CCVCC CCCVC
- New GPCs:

History What toys did our grandparents play with?

Discuss our favourite toys.

Compare old and new toys, identifying similarities and differences.

Sequence toys in a time-line.

Find out about Guy Fawkes and the Gunpowder Plot.

RE Babies & Why do people give gifts?

Talk about babies and identify their needs.

Naming ceremonies - baptisms and Christenings.

Gifts and giving at Diwali, Zakat and Christmas.

Celebrations and customs.

PE

Fundamentals – travel in a variety of ways.

Team building – balance and co-ordination. Participate in team games and develop simple tactics.

Sending and receiving – throwing, catching, rolling, kicking, tracking and stopping a ball.

Gymnastics – on floor and low apparatus. Jumping, rolling, balancing and travelling. Build short sequences.

Computing

Internet safety / E-safety.

Technology around us – identifying devices around us and how technology is used.

Digital painting – creating pictures using a range of tools.

Mathematics

- Count to 100, forwards and backwards, from 0 or 1, or from any given number e.g. 19, 18, 17, 16, ...
- Count, read and write numbers to 100 in numerals, count in multiples of twos and tens e.g. 2, 4, 6, 8, ...
- Given a number, identify one more and one less
- Identify and represent numbers using objects and pictorial representations, and use the language of: equal to, more than, less than (fewer), most, least
- Read and write numbers from 1 to 20.
- Ordering e.g. first, second, third.
- Read, write and interpret addition and subtraction number sentences.
- Learn and use number bonds and related subtraction facts within 10, e.g. $3 + 4 = 7$; $4 = 7 - 3$.
- Add and subtract one-digit and two-digit numbers to 20 ($9 + 9$, $18 - 9$), including zero
- Solve simple one-step problems practically, that involve addition and subtraction including vocabulary such as: put together, add, altogether, total, take away, more than, less than.
- Recognise and name common 2-D.

Year 1 Autumn Term 2024 Topics: Marvellous Me, Amazing Animals & Toys Through Time



Geography

School and the local area. Physical and human features.

Naming local, familiar features.

Using maps, aerial photographs and knowing addresses.

Famous London landmarks.

DT How can I stay healthy?

Healthy eating - 5-a-day. Sort fruit and vegetables.

Design and make a fruit salad. Develop cutting skills.

Evaluate the end product.

Art What is a portrait?

Explore famous portraits.

Recognise some works by famous artists.

Use a range of materials creatively produce a portrait.

Develop drawing, painting and collage skills.

PSHE Relationships

Exploring and managing feelings and emotions. Making choices

Relationships – friends and families, safe relationships and respecting yourself and others.

Science Which animals have paws, claws and fur?

Ourselves - Name and label the basic parts of the human body.

Name the five senses; seeing, hearing, tasting, touching, and smelling.

Know which part of the body is associated with each sense. Understand that humans grow.

Animals - Identify and name a variety of animals: fish, amphibians, reptiles, birds and mammals and describe and compare the structure of a variety of common animals. Identify and name animals that are carnivores, herbivores and omnivores.

Compare animal bodies to human bodies.

Explore how to care for a pet.

Seasonal Changes - Observe changes across Autumn and Winter.

Music

Listen to, appreciate and appraise a range of music.

Musical activities to explore pulse, rhythm, tempo and pitch.

Learn new songs - Find the Beat & Adding rhythm and pitch.