

## Autumn Term

Topic

**People  
who help us**



### **Key Vocabulary**

doctor  
nurse  
dentist  
fire person  
police person  
paramedic  
shop keeper  
teacher  
librarian  
train driver  
bus driver  
coast guard  
community  
help  
service  
emergency

### **We will be reading – key texts**

You choose by Nick Sharratt

Non fiction texts on different jobs  
(Firefighters, police officers, doctors and dentists)

Topsy and Tim - People who help us stories

### **Knowledge and Understanding of the world.**

To explore the different jobs that people in our families do. How do these people help us? (paramedics/nurses/ doctors/fire fights/postman/ shop assistant etc)

To be able to talk about people who help them at home and at school (parents/teachers etc.)

To understand that we can help others  
To begin to understand what to do in an emergency

### **Physical Development**

To begin to show awareness of moving equipment safely with peers

To know that washing hands is important after using the toilet and before we eat

To know that books in English should be read from left to right and one page at a time

To use alternate feet when climbing apparatus

### **Mathematics we will be covering this term:**

Recognising and counting numbers to 3

Subitising to 3

Size comparison

Colour matching

Number rhymes

Sequencing

Circle, semi-circle, triangle

Positional language

### **Communication and language**

To talk about the roles of the adults they are close with

To be able to talk about how different people help us

To know that there are different occupations

To take part in role play that supports their understanding of 999

To know how to call the emergency services

### **Expressive Arts and design**

Make large scale representation of vehicles and building using a range of materials and construction kits

For children to be able to construct with a purpose and safely

To know that objects can be represented by simple marks on a page

To know that using different colour, media and techniques will have different effects

### **Mathematics**

To talk about what happened today, yesterday and tomorrow

To start to remember some of the days of the week in order

Talk about and explore some 2D shapes using relevant mathematical vocabulary such as flat/sides/ round/ straight/ corners

To know what the numbers 1,2 then 3 are and can recognise order and count within them

To know that the last number said represents the total number of objects

### **Literacy and Phonics**

To recognise familiar logos and labels within the environment

To know that text has a meaning.

To name and talk about the different parts of a book, e.g. front cover/ back cover/ spine/ pages

**Phonics - Aspect 2 -**

Instrumental **Sound** Discrimination

### **Personal, Emotional and Social Development**

To talk about themselves and their immediate families

To know some facts about themselves and their immediate families

To practice some basic road safety skills.

To learn about simple fire safety with support, begin to look after and treat the nursery resources with growing respect

To know that they can approach adults in Nursery when needed