

English

Comprehension: We will read the 'The Iron Man' by Ted Hughes and 'The Lion, the Witch and the Wardrobe' by C.S Lewis. We will be focusing on retrieval, making inferences, making predictions and discussing the author's language choices.

Writing:

Persuasive adverts - The children will produce advert posters to persuade the villagers to employ the Iron Man.

Poems - The children will be using poetic techniques to create our own raps about Iron Man.

Narrative - The children will be using emotive language to explore characters in Tabula Rasa.

Persuasive writing - We will focus on Macbeth and the children will write informal and persuasive letters as the characters.

Grammar: We will be identifying grammatical features such as fronted adverbials and expanded noun phrases; and using a range of punctuation; including apostrophes and inverted commas.

Geography In Geography we will be learning about coasts, erosion and deposition and how humans are having an impact on coasts and the environment. We will studying rivers and exploring the water cycle.

PSHE Health and well-being: We will be looking at personal hygiene, germs and bacteria. We will explore how to maintain a healthy lifestyle and how to keep safe around medicines. We will also be learning about commonly available substances (including alcohol, tobacco and 'energy drinks') which can damage their immediate and future health and that some are illegal to use, own or give to others.

PE

We will be doing tag rugby, ball control, fundamentals and netball.

ICT

Learning how to use I pads to find information on the internet.

Music

The children will be having Djembe drumming lessons with a specialist music teacher.

Year 4 Curriculum Map Autumn 2024



French

This term in French we will be learning to order food, describe people, telling the time.

DT

Pupils will research, design and make a Christmas stocking. They will practise sewing techniques and then use them to create their own stockings.

Art

Water inspired art- exploring techniques using watercolour paints. Studying work by artists Monet and Hokusai. Using printing and watercolours to create own art work.

Maths

Place Value

Looking at place value of numbers to 10,000. Compare and order positive and negative numbers. Develop written methods for addition and subtraction. Multiplying whole numbers by 10, 100 and 1000.

Addition, Subtraction, Multiplication and Division:

Written methods of the 4 operations up to 4 digits. Securing mental methods of multiplication and practical division.

Measures:

Problem solving using measuring. Beginning to convert units of length. Working on time using the digital and analogue format. Estimating and reading scales.

Problem Solving:

Solving number problems up to two steps. Checking answers are realistic using inverse operations.

Science

Solid, Liquid and Gases:

Children will investigate evaporation, condensation and precipitation and experiment to prove the effects of melting chocolate and how to create steam and vapour.

Electricity:

Children will be planning and conducting experiments looking at circuits and different materials. They will Plan and carry out an investigation to test which materials conduct electricity

RE

This term we are studying Hinduism. The children will explore the different gods, celebrations and the key practices performed.