

## Autumn Term

**Topic**  
**Winter**  
**Wonderland**



### **Key Vocabulary**

**Season**  
**Snow**  
**Ice**  
**frost**  
**Cold**  
**Snow man**  
**Angel**  
**Star**  
**Dark**  
**Tree**  
**Hibernate**  
**Christmas**  
**Presents**  
**Gift**  
**Celebrate**  
**Christian**  
**Festival**  
**Jesus**  
**Mary**  
**Joseph**

### We will be reading – key texts

Jack Frost by Kazuno Kohara  
Various winter stories chosen by the children.  
The Christmas story

### Knowledge and Understanding of the world.

To know that some celebrations are specific to some cultures, for example, Diwali is usually celebrated by Hindu's and Sikhs, Hanukah is celebrated by Jewish people and Christmas is celebrated by Christians  
To know that the year is split into different seasons  
To learn about the different seasons  
To know the difference between farm animals and wild animals  
To be able to categorise animals by their characteristics

### Physical Development

To copy dance moves and to move to different kinds of rhythms  
To know how to move on different beats and rhythms e.g. slowly for slow music and fast on quicker beat.  
To know how to use mark making resources effectively, e.g. how to use scissors to snip or how to use a paint brush to paint

### Mathematics we will be covering this term:

Number rhymes  
Rote counting to 5  
Positional language  
Subitising to 3  
Pattern/shapes

### Communication and language

To share a range of own experiences with a known adult or a small group  
To listen to stories on celebrations such as Christmas and to talk about them and why they are celebrated  
To talk about celebrations at home

### Expressive Arts and design

To learn about art and crafts from different cultures e.g. Christmas is celebrated by Christians all around the world  
To know that certain objects may represent different times, celebrations or memories e.g.- a tree for Christmas  
To make Christmas cards and decorations for friends and family using a range of media and tools  
To make patterns with paint and different objects, exploring what happens when you mix colours

### Mathematics

To learn what the numbers 1, 2 then 3 are and use them in tasks  
To sing songs and rhymes that contain numbers  
To learn what the numbers 1, 2 then 3 are and use them in tasks  
To sing songs and rhymes that contain numbers  
To use words that denote position, on, under, next to, in over  
Talk about and explore some 2D shapes using relevant mathematical vocabulary such as flat/sides/ round/ straight/ corners

### Literacy and Phonics

Teach children to hear the same initial sound for words and names of objects  
Use oral blending to blend words aloud with the new sounds the children have learned.  
Encourage children to join in and blend aloud.  
Teach children to find their name using their picture.

### Personal, Emotional and Social Development

To listen to talk about how they celebrate during different occasions and events  
To know that other people might have different experiences to themselves