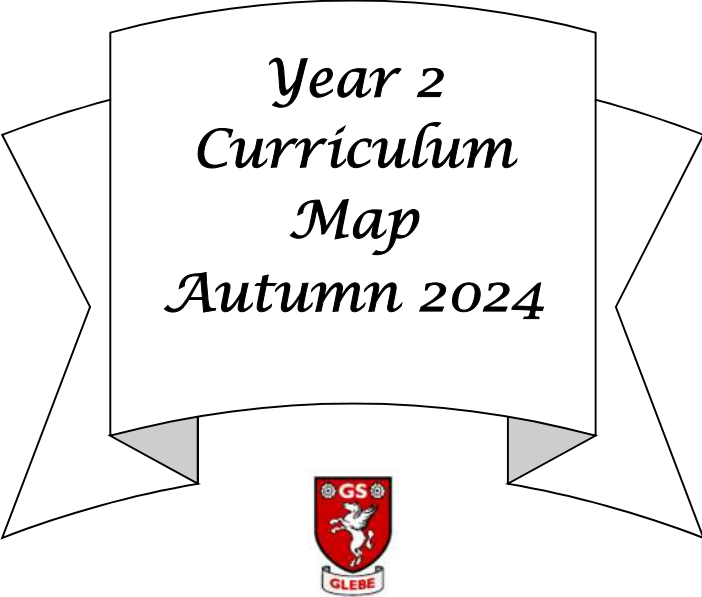



<p><b><u>English:</u></b>          Poetry: We will be looking at the structure and language used in poems to write our own fantasy poems modelled on <i>The Magic Box</i>. We will also look at the Ning Nang Nong and write our own versions.          Recounts: Linking with our history topic, we will be writing recounts based on the experiences of nurses and soldiers in the Crimean war.          Play scripts: Developing an understanding of how play scripts are written and how to read them. We will also be writing our own play scripts.          Non-fiction:          Writing instructions on how to carry out a range of everyday tasks and activities. We will be following a recipe and writing our own.          We will also be developing cursive script through regular handwriting practice in class.</p>	<p><b><u>PE:</u></b>          Outdoor PE: Football skills including dribbling, passing, shooting and defending.          Fitness: We will be completing short, intensive activities as part of circuits and watching our fitness improve over time.</p>	<p><b><u>Music:</u></b>          We will be having weekly recorder lessons. We will initially learn individual notes and then learn how to put these together to make a simple tune.</p>	<p><b><u>Maths:</u></b>          Number sense – looking at the value of tens and ones in a digit.          Addition, Subtraction, Multiplication and Division: using a range of practical and written methods up to two digits.          Times Tables: 2-, 3-, 5- and 10-times tables with regular reinforcement and practice taking place throughout the year.          2D and 3D shapes: names, features and shapes in real life contexts, including irregular shapes.          Measures: beginning to solve problems involving different units of measure, including time and money.  <i>Regular problem solving and reasoning in a range of contexts will underpin every Maths topic.</i></p>
<p><b><u>PSHE:</u></b>          Living in the Wider World          Health &amp; Wellbeing – looking after ourselves and others, both physically and mentally.</p>	 <p><i>Year 2 Curriculum Map Autumn 2024</i></p> 		<p><b><u>Science:</u></b>          Animals including Humans – we will be learning how to:</p> <ul style="list-style-type: none"> <li>• Identify what animals and humans need to survive.</li> <li>• Identify the similarities and differences between animals and humans and identifying those animals that are carnivores, herbivores or omnivores.</li> <li>• Stay clean and know why this is important.</li> <li>• Identify the types and roles of medicines in modern life, as well as how to stay safe around them.</li> </ul>
<p><b><u>History:</u></b> Looking at the life and work of Florence Nightingale and how she changed nursing as a profession. We also look at Mary Seacole and what she did to change nursing for the better.  <b><u>Geography:</u></b> Looking at atlases to identify countries, continents and oceans as well as maps of the local area.</p>	<p><b><u>DT:</u></b>          Researching, designing and making our own puppets using a range of joining techniques.</p>		
<p><b><u>RE:</u></b>          Rules and Routines - how different religions observe different rules and routines in their everyday lives.          Light &amp; Dark – looking at the festivals of Hanukkah and Diwali.</p>	<p><b><u>Art:</u></b>          Van Gogh's Sunflowers - Exploring the famous painting by van Gogh and creating our own still life pictures.</p>		