

Autumn Term

Topic



Superheroes

Key Vocabulary

superhero

good

evil

bad

villain

real

not real

powers

win

lose

save

help

rescue

We will be reading – key texts

Super Daisy by Kes Gerray & Nick Sharratt

Ten little superheroes by Mike Brownlow

Knowledge and Understanding of the world.

To sort actions into good and bad

To understand the concept of good and bad in stories and characters

To show an awareness of the emergency services and how they can help us

To know that adults do a variety of jobs and that they are not all the same

Physical Development

To explore different bikes scooters and ride-on vehicles with increasing balance and control around a set course or obstacles

To independently put on their coats, with some support for the zipper and buttons.

To use mark making resources with increasing independence

To show confidence in dressing up and self-care activities

To know how to use mark making resources effectively, e.g. how to use scissors to snip or how to use a paint brush to paint

Mathematics we will be covering this term:

Sorting and comparing objects by size looking at everyday language

Matching objects to numerals 0-3

Sorting and classifying objects by colour/colour matching

Recognising and counting numbers to 3
Subitising to 3

Communication and language

To listen to, and follow simple instructions

To begin to seek out help from others

To know that stories have a beginning, middle and an end.

To be able to understand simple instructions.

To know to ask for clarification when encountering unfamiliar words

Expressive Arts and design

Joins construction pieces together to build and balance

Make simple models and gadgets using malleable and junk materials

To know how different colours and materials can be used to create things

Listening to and join in with Nursery rhymes and use musical instruments to tap out a rhythm

Mathematics

To sort objects in different ways
To talk about and compare objects by size

To begin to make sensible comparisons between objects relating to size, length, weight and capacity

To know what the numbers 1,2 then 3 are and can recognise order and count within them

To know that the last number said represents the total number of objects

Literacy and Phonics

To talk about and retell a range of familiar stories.

Teach children to hear the same initial sound for words and names of objects

Teach children to find their name using their picture

Use oral blending to blend words aloud with the new sounds the children have learned

Personal, Emotional and Social Development

To talk about what makes people special.

To know that we all have skills that make us special

To be aware of behavioural expectations in the Nursery

To select and use activities and resources, with some support if needed.

To show confidence in asking adults for support